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Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Jordi Llombart Pubill
Institution	Ministry of Education and Higher Education of the Government of Andorra
E-mail address	Jordi_llombart@govern.ad
Title of ECML project	Towards a Common European Framework of Reference for language teachers
ECML project website	www.ecml.at/teachercompetences
Date of the event	3-4 october 2018
Brief summary of the content of the workshop	To identify the most common competences language teachers should have and create a European framework to be used as a reference not as a mandatory tool
What did you find particularly useful?	The workshops in small groups where participants were asked to analyse the competences by theme
How will you use what you learnt / developed in the event in your professional context?	I participate in working groups to identify the competences of a new or renewed curricula. Every subject is analysed and the members of the groups need to think about the competences of the teacher who will teach the subject. The workshop in Graz made me aware of the tools that can be used to this purpose.
How will you further contribute to the project?	
How do you plan to disseminate the project? <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	I will disseminate the information by publishing the framework in the website of the Ministry of Education

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

El Consell d'Europa va organitzar el taller titulat: Cap a un marc comú de referència per als professors de llengües, el 3-4 d'octubre al Centre europeu de llengües de Graz (Àustria).

L'objectiu d'aquest taller és definir les competències que han de tenir els professors de llengües i els professors de llengües que vehiculen en una llengua estrangera. Es concreten tres àmbits per classificar les competències: saber, saber fer i actituds. Les competències que s'estableixen estan estretament relacionades amb els valors i els principis del Consell d'Europa com són: promoure i respectar els drets humans, afavorir la cohesió social i la inclusió de tots aquells que aprenen, saber treballar en equip i participar activament en la societat de manera democràtica.

La intenció d'elaborar un marc europeu comú de referència prové d'una banda, de l'existència de diversos marcs establerts per institucions i associacions que donen informació diferent i de l'altra, de la necessitat de publicar una eina comuna per part d'una institució que representa als 47 països d'Europa.

L'ús del marc europeu comú de referència s'ha d'entendre com una eina que guia el professor per saber quines són les competències que hauria de tenir i que guia els autors de programes educatius de formació de professors per saber les directrius generals que han de tenir en compte. En cap cas, s'ha de llegir el marc com una llista exhaustiva que engloba totes les competències que ha de tenir obligatòriament un docent de llengües. Cada sistema educatiu europeu ha de tenir en compte les competències del marc europeu i adoptar les que millor s'adeqüen al seu país.